

NH Transition Community of Practice

Engaging Partners

~

Improving Outcomes

NH TRANSITION COMMUNITY OF PRACTICE SUMMIT VII Navigating the Transition Road Map: Which Exit Do I Take?

Grappone Conference Center | 70 Constitution Avenue, Concord, NH
November 19, 2013 | Check-in Begins at 8:00am | Program: 8:30am-3:00pm

NH Transition Summit VII Spotlight Session Descriptions

KEYNOTE 8:30am – 9:30am

Transition to an Independent Successful Adulthood

Presenter: Jane Thierfeld Brown, Ed.D, Director of Student Services, University of Connecticut
School of Law and Associate Clinical Professor, Yale Child Study

Description: Transition for students with disabilities takes planning and time. How do we better prepare these students for the transition to college and work? What are the important skills students need before high school graduation to increase their success and independence as adults?

FIRST MORNING SPOTLIGHT SESSIONS

10:00am – 11:15am

A-1. From Application to the First Day on Campus: Preparing Students on the Spectrum for College

Presenter: Jane Thierfeld Brown, Ed.D, Director of Student Services, University of Connecticut
School of Law and Associate Clinical Professor, Yale Child Study at Yale Medical School

Description: Students on the Autism Spectrum are attending colleges in increasing numbers. Much of their success in college is based on preparation in high school (and before) by educators and families. We will discuss the planning and process of getting students ready for the executive function, organization, and social skills necessary for higher education.

Pre requisite: None

A-2. What Is an ELO and How Do I Create One?

Presenters: Elizabeth Cardine, QED Foundation
Fern Downing, ELO Coordinator, Nute High School

Description: The purpose of this interactive session is to provide an overview of Extended Learning Opportunities (ELO). The session will provide information on how to implement them in a school. It will also discuss reaching out to community partners and determining credit/competencies. Examples of ELOs and how they were created will be provided.

Pre requisite: None

A-3. Youthworks: Summer Employment for High School Students

Presenters: Wendy Winslow, Manager Vocational Services
Amy Cook, PDMS Supervisor/Program Developer

Description: Community Partners pilot program for transitioning students looking for summer employment. Presentation will highlight process from student identification, partnership with schools and families, professional portfolio development and job placement. Presentation will review outcomes and future continuous improvement of transition employment supports.

Pre requisite: Basic understanding of transition from high school to adult service system.

A-4. Assistive Technology Resources for the College-Bound Student

Presenters: Lisa David, Assistant Director for the Office of Disability Services, Keene State College
Alyssa Marinaccio, Assistive Technology Coordinator for the Office of Disability Services, Keene State College

Description: Technology plays a crucial role in assisting college students with disabilities to be independent, successful learners; though many students are not exposed to this technology during their high school experience. This presentation will discuss the importance of exposure prior to entering college, and highlight free and low-cost technology resources which educators can easily incorporate into their college-bound student's transition plan.

Pre requisite: None

A-5. Employment Is Part of My Transition Plan: Who Is NH Vocational Rehabilitation and How Can They Help?

Presenter: Tina Greco, Transition Coordinator, NH Department of Education, Vocational Rehabilitation

Description: Employment is a key element that is explored as students with disabilities move into life after high school. In this session participants will learn about NH Vocational Rehabilitation, who the agency serves, the services available, and the role that VR can play in transition planning and beyond. The presentation will include information on the referral process, explaining the services to students and families, and how schools can best prepare students to understand the world of work.

Pre requisite: None

FIRST AFTERNOON SPOTLIGHT SESSIONS

12:15pm – 1:30pm

B-1. Student's with Supplemental Security Income (SSI) and Medicaid Benefits and the Impact on Earned Income

Presenters: Douglas Matey and Kathy LaBarre, Financial Planning for Employment Coordinators, Granite State Independent Living

Description: Do you want to know how benefits will be affected when you find work? This presentation will focus on Social Security's Supplemental Security Income and Medicaid work rules and protections.

Pre requisites: Participants should have knowledge of federal and state benefit programs and preferably be receiving or know someone receiving benefits.

B-2. The RENEW Model: Mental Health and School Professionals Working Together to Meet Youth's Goals

Presenters: Jonathon Drake, RENEW Project Training Coordinator
Daryl Tenny, Genesis Behavioral Health, Laconia, NH
School Representative

Description: The RENEW model is an evidenced informed, youth driven, secondary transition practice that has addressed the needs of youth with emotional and behavioral disorders over the past 16 years in schools and mental health centers. In this session, a mental health provider, a school staff person, and the RENEW project staff will discuss the important drivers for implementation of the RENEW model in mental health centers, with a focus on the importance of relationships with partnering school districts. The presenters will share a case example and outcomes of youth served by the RENEW model through this collaborative effort.

Pre requisite: None

B-3. Youth Perspective on Transition

Presenters: The YEAH (Youth Educating Adults about Healthcare) Council Members
Karin Harvey-Olson, Facilitator, YEAH

Description: Youth with special health care needs or disabilities face many challenges as they transition to adulthood. The YEAH Council members will discuss their personal experiences and share tools and resources to help make that transition successful.

Pre requisite: None

B-4. Job Training Programs for Youth with Disabilities at Great Bay Community College

Presenters: Kathleen H. Totten, Director of Community Education, Great Bay Community College
Jennifer Scotland, Director, WorkReady NH
Heather Mantell, START Hospitality Certificate Coordinator

Description: Presenters will provide an overview of three programs at Great Bay Community College: START Hospitality Certificate, Project SEARCH/Seacoast, and WorkReadyNH, how these programs serve transition age youth, and lessons learned about being an inclusive setting for youth with disabilities.

Pre requisite: None

B-5. Bringing the NH College and Career Ready Standards, Including the Common Core, to Transition Planning and Extended Learning Opportunities

Presenter: Michelle A. Langa, CAS, Director of Education, Strafford Learning Center, Somersworth, NH

Description: This interactive session will examine the effects of the Common Core Standards on transition planning and Extended Learning Opportunities (ELOs). Participants will develop strategies to incorporate the new standards into planning and preparation for transition and learning activities.

Pre requisite: An understanding of student centered transition planning and Extended Learning Opportunities.

SECOND AFTERNOON SPOTLIGHT SESSIONS

1:45pm – 3:00pm

C-1. Students Together Achieving Real Success (STARS) Part IV: Building Resilience for Lifelong Learning

Presenters: Beverly Boggess, Coordinator of Disabilities Services at NHTI - Concord's Community College (Moderator of Student Panel)
Student Panel of STARS: Current Students and Graduates with Disabilities from NHTI - Concord's Community College

Description: Students Together Achieving Real Success (STARS) from NHTI - Concord's Community College will share their distinctive viewpoints about survival skills that have contributed to their persistence, including self-advocacy, learning strategies, technologies, mentoring, and problem-solving. Their experiences will illustrate ways to build resilience and move forward into lifelong learning and the world of work.

Pre requisite: None

C-2. Student Transition = Family Transition: Understanding and Supporting Families through the Transition Process

Presenters: Marty Fuller, Director, Office of Consumer & Family Affairs, NH DHHS Bureau of Behavioral Health/ Parent
Claudia J. Ferber, Director, Child and Family Programs, NAMI NH/Family Member

Description: This presentation will provide insight into the family experience of their youth transitioning into adulthood—often an emotional time for families. For successful transition to life after high school, it is as important to understand the family perspective as it is to understand the needs of the student. Strategies will be provided to assist professionals in fostering positive family engagement in the transition process, managing the natural tensions that may arise, and successfully supporting the youth and family to access the appropriate supports and services to ensure a successful transition. Information will be provided to address the specific needs of youth with mental illness.

Pre requisite: None

C-3. I Have a Great Resource to Share! Let Me Tell You About It: Using the COP Strategy to Share and Build Resources

Presenter: Members of the NH Transition Community of Practice Statewide Group

Description: The purpose of this interactive session is to illustrate how the Community of Practice (CoP) strategy builds community, encourages sharing transition practices, and increases the use of networks across transition stakeholders (e.g., teachers, special educators, school administrators, agency staff, and families/youth), improving student outcomes. You will learn specific strategies for organizing a community at the local level from other local transition communities. Participants in this session are encouraged to bring transition information to share with others, to model how the COP works!

Prerequisite: None

C-4. Planning the Journey: Using Supports Intensity Scale as Your Roadmap

Presenters: Gabi Teed, CSNI SIS Trainer/Interviewer
Michele Sanborn, CSNI SIS Trainer/Interviewer
Jenn Pineo, CSNI SIS Trainer/Interviewer

Description: The Supports Intensity Scale (SIS) is a collaborative interview tool used to evaluate and measure the practical supports that people with intellectual and developmental disabilities need to lead productive, independent lives and to successfully engage in everyday activities. This presentation will help participants understand SIS and learn ways to use it as a map in planning Transition goals and supports.

Pre requisite: None

C-5. The Journey Program: Transitional Services within the Community Mental Health Center

Presenters: Louise Morin Davy, PhD A.T.R. Director of Child, Adolescent & Family Services
Kathleen Raymond, BA Director of Functional Support Services, Center for Life Management, Derry, NH

Description: Center for Life Management's transition team will present on our transitional model used within our agency. This model collaborates with clinical, case management, community support services as well as community partners. We will discuss clinical and community needs, the process of assessing eligibility, how to access services, and mapping of a plan to success. Our model allows transitioning youth with mental health needs to meaningful schooling, employment, and independent living by building on strengths of individuals.

Pre requisite: None
